

# Reading <sup>with</sup> Relevance

Building INDEPENDENT READERS and THINKERS

## Research & Efficacy

OVER  
1,000  
STUDENTS  
SERVED

Reading with Relevance was designed by a team of educators tasked with providing research-based intervention services to the highest-need students at their school sites, delivering improved outcomes on high-stakes state assessments.

Reading with Relevance has since impacted over ten thousand students, supporting them to demonstrate their mastery of ELA skills across a variety of assessment tools.

### Recent Outcomes - Common Core Standards Assessment

Over the past two years, 501 low-income, academically struggling students in Oakland showed an average 50.33% increase in their mastery of English language arts skills after 16 hours of Reading with Relevance instruction. The data were found to be statistically significant at the highest level,  $p < .01$ .

